

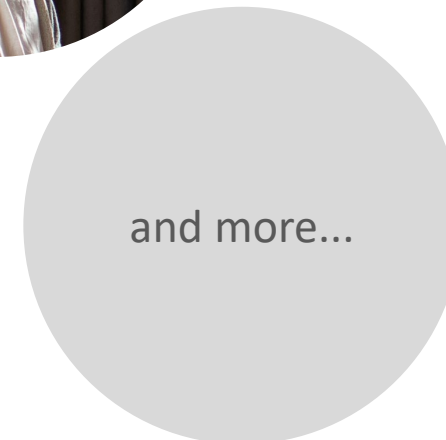
The Class Observation Form





Our experts

Expert researchers,
trainers, course writers,
university lecturers
work to create Oxford
EMI unique courses.





BEST project EMI working definition

For EMI courses, the following should be in English:

- Delivery of content
- Whole-class interaction
- Learning materials
- Demonstration and assessment of learning outcomes (such as oral presentation, assignments, or tests)





BEST project EMI working definition

Other languages may be used in a principled and limited way:

- Student-to-student interaction (in pair work and group work)
- Teacher-to-student interaction (in group work)

This is to aid mutual comprehension and idea generation.





BEST project EMI working definition

However, students should be asked to present their discussion outcomes in English and lecturers should ensure that at least 70% of class communication takes place in English





BEST project EMI working definition

Good EMI course practice should encourage the students to engage in English speaking and writing as much as possible.





BEST Self-assessment observations

10% of EMI teachers to be observed

- Does the class meet the BEST working definition of EMI?
- What is the pattern of interaction in the class?
- When and how often is English spoken?

have?





Alignment with working definition of EMI

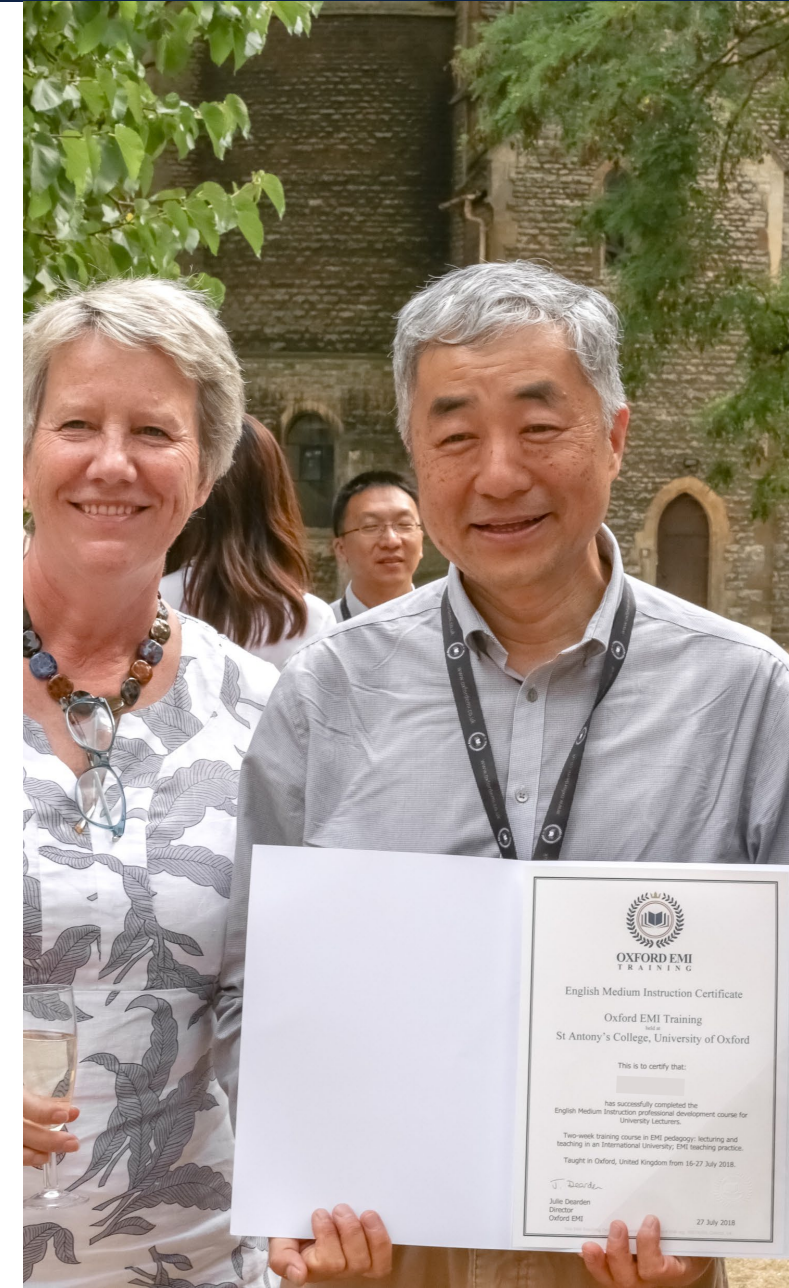
Class subject		Fully met	Partially met	Not met	Comments:
	Class meets the BEST project definition of EMI in teaching and learning				





Pedagogical approach: Interaction in the classroom

	Activity	Amount	Comment on the balance and quality of activities
1	Teacher talking time (information delivery)	____%	
2	Teacher to student(s) interaction	____%	
3	Student to student interaction	____%	
4	Other (class admin, quiet time etc.)	____%	
Total		100%	





Guidelines for Pedagogical approach table

Teacher talking time

This is when the teacher is explaining content to the students, who are listening.





Guidelines for Pedagogical approach table

Teacher-to-students interaction

- How often do students ask the teacher questions?
- How often does the teacher ask the students questions?
- How many students respond to the teacher's questions?
- Does the teacher get good evidence of *whole-class* comprehension before continuing?





Guidelines for Pedagogical approach table

Student-to-student interaction

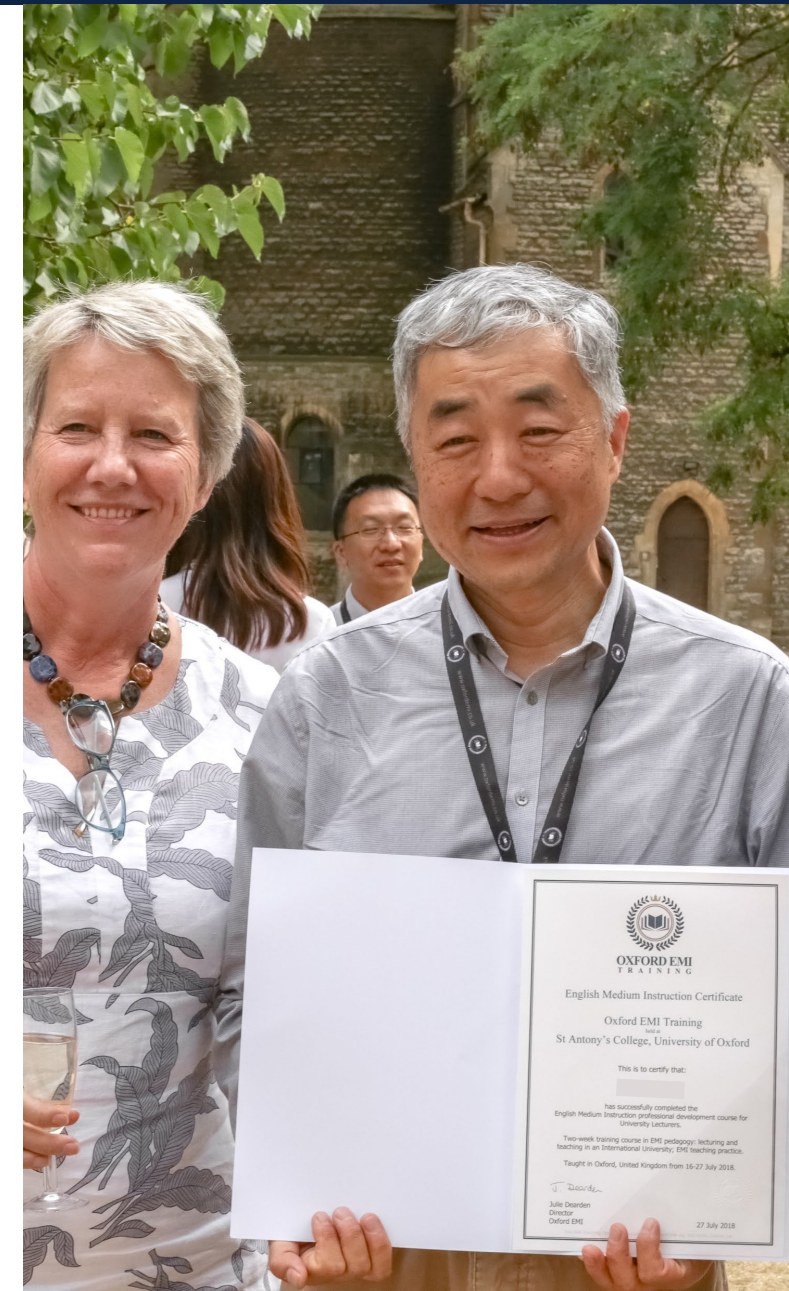
- Do students work in pairs or groups throughout the class?
- Are students appropriately grouped to maximise the chances of English being used?
- Are all students participating actively in the class?





Pedagogical approach: Interaction in the classroom

	Activity	Amount	Comment on the balance and quality of activities
1	Teacher talking time (information delivery)	____%	
2	Teacher to student(s) interaction	____%	
3	Student to student interaction	____%	
4	Other (class admin, quiet time etc.)	____%	
Total		100%	





Pedagogical approach: Percentage of English used in class

Activity	% of English used			
	0-25%	25-50%	50-70%	>70%
Teacher talking time				
Teacher to student(s) interaction				
Student to student interaction				





BEST Self-assessment observations

Objectives for observations:

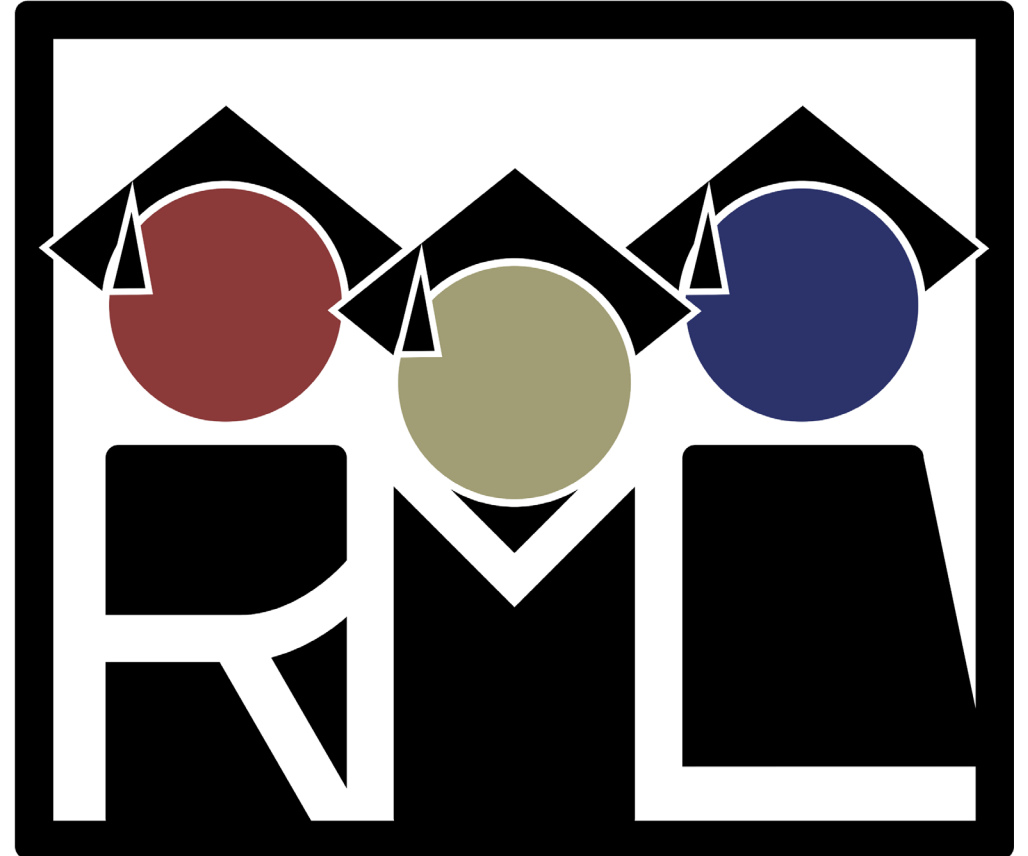
- 10% of EMI teachers
- A relevant sample across the college/university





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If you would like to discuss
EMI teacher training, please contact us:

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